

Name _____



Phrasing With Flow

Directions: Read the passage below aloud. Notice the **slashes (/)** that show where natural pauses or phrase breaks occur. Do not stop at every slash like a period; instead, let the slashes guide your pacing, intonation, and grouping of words. Read the passage **two times**:

- First, slowly and carefully.
- Second, with smoother phrasing, expression, and confidence.

After reading, answer the comprehension questions.

The morning sun / peeked over the hills / and spread golden light / across the quiet valley. / Birds began to sing / from branches heavy with blossoms, / filling the air / with cheerful melodies. / Children hurried down the paths / carrying baskets, / ready to gather berries / for the village feast. / The baker opened his shop, / releasing the warm smell / of bread and rolls / into the street. / Nearby, a dog barked playfully / as it chased / after a fluttering butterfly. / At the center of town, / the fountain sparkled / as fresh water splashed / into the stone basin. / The day promised joy / and laughter, / and the villagers looked forward / to celebrating together. /

Questions

1. What details in the passage show that the story takes place in the morning?
2. How does the author use sensory details (sight, sound, smell) to describe the village?
3. Why do you think the villagers were gathering berries and baking bread?
4. What kind of mood does this passage create, and what words or images help create that mood?