

Name _____

Inference Investigation Answer Key

Question	Strong Inference	Text Evidence (Quote)
1	Maya feels a mix of nervousness and admiration for the stage.	"She ran her fingers across the edge of the stage, remembering how nervous she had been during auditions."
2	She is hardworking and dedicated, practicing often.	"Her script was still folded in her pocket, crumpled from hours of practice."
3	She made a mistake during her audition but managed to fix it.	"It reminded her of the moment she forgot her line, then quickly recovered."
4	She plans to audition again and improve next time.	"She took a deep breath and whispered, 'Next time, I'll be ready.'"

Teaching Tips:

- Begin by explaining the difference between a **literal statement** (what the text says) and an **inference** (what the text suggests).
- Model one example aloud: read a line, make an inference, then show which words provide clues.
- Emphasize that evidence should come *directly from the text*, not from prior knowledge or assumptions.

Extension Activities:

- Encourage students to use this same strategy when reading literature, historical texts, or scientific articles; whenever the author implies rather than tells.

Assessment Tip: Look for clear connections between inference and evidence. Full credit should go to students who can logically explain how their chosen quote supports their conclusion.