

Name _____

Rhyme Lines Answer Key

1. cat - bat
2. boat - goat
3. fish - dish
4. log - frog
5. cake - snake
6. star - jar

Teacher's Guide

- This activity is designed for **Kindergarten-Grade 1** to strengthen **phonological awareness** by helping students hear and identify rhyming words.
- Encourage students to **say each picture word out loud** before drawing lines, emphasizing the ending sounds that make the words rhyme.
- For support, model one example as a class and stretch the word endings (e.g., caaat-baaat) to make the rhyme more obvious.
- To extend learning, ask students to **name another word** that could rhyme with each pair or use the pairs in a simple spoken sentence.