

Name _____

Ending Sound Match Answer Key

1. H
2. E
3. J
4. B
5. I
6. F
7. D
8. C
9. G
10. A

Teacher's Guide

- **How to use:** Model one example by stretching the ending sound (cat, at) and matching it to the word that ends the same (hat, at). Remind students to listen to the **end**, not the beginning.
- **Differentiate:** For support, read the Column B words aloud as students scan for the matching ending sound. For challenge, ask students to write one more word that matches each ending sound after they finish.
- **Engagement:** Let students "echo" each pair after they connect it: cat-hat, log-dog, and so on. Add a quick partner check where one student reads Column A and the other points to the match.
- **Extension:** Have students choose three matched pairs and use each pair in a short, silly sentence; encourage capitals, spacing, and a period.