

Name _____



Critical Fill-ins

Directions: Read the passage carefully. Each blank requires you to use **higher-order thinking**: evaluate, connect, or draw conclusions from the text. The answers are not always directly stated but should be supported by the passage. After filling in the blanks, explain your reasoning for at least one of your choices.

The School Garden Debate

The student council at Lincoln Middle School proposed starting a school garden. Some students believed it would teach responsibility and provide fresh vegetables for the cafeteria. Others argued that it would take too much time away from classes and be difficult to maintain.

During the discussion, one teacher pointed out that gardening could connect to science lessons, while another reminded the group that winters in their town are very harsh. A few students suggested fundraising for a greenhouse to solve this problem.

By the end of the meeting, no decision was made. However, the principal encouraged the students to keep researching and present a stronger plan next month. The debate left everyone thinking about whether the project was truly (1) _____ for the school. To move forward, the council would need to show that the benefits were greater than the (2) _____. If the greenhouse idea worked, it could even serve as an example of student-led (3) _____.