

Fewer And Less Fixers Answer Key

1. I saw **fewer birds** at the park today than last week.
2. We had **less milk** left in the fridge after breakfast.
3. My teacher gave us **fewer pencils** because we already had some.
4. There was **less water** in the bottle after the game.
5. Mom used **fewer eggs** when baking the cake this time.
6. The library has **fewer books** now than before the move.
7. I packed **less juice** for the picnic than my brother did.
8. We earned **fewer points** in the second round.
9. There is **less sugar** in this bowl.
10. I bought **fewer apples** from the market today.

Teacher's Guide

- **Skill Focus:** Reinforces understanding of how to use **fewer** for countable nouns and **less** for uncountable nouns in sentences.
- **Differentiation Tips:**
 - Provide visuals or manipulatives (e.g., marbles vs. sand) for tactile learners to model countable and uncountable items.
 - For advanced students, ask them to explain the reason for each correction aloud or in writing.
- **Engagement Ideas:**
 - Turn it into a mini "Fix-It Relay," where students take turns correcting one sentence on the board.
 - Use classroom items (books, paper, water bottles) for students to create their own "wrong" and "fixed" examples.
- **Extension Ideas:**
 - Challenge students to write a short paragraph describing a shopping trip using both *fewer* and *less* correctly.
 - Have students find examples of incorrect determiner use in advertisements or online content and correct them.