

Name _____

Supermarket Sentences Answer Key

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|----------|----------|
| 1. fewer | 6. less |
| 2. less | 7. fewer |
| 3. fewer | 8. less |
| 4. less | 9. fewer |
| 5. fewer | 10. less |

Teacher's Guide

- **Skill Focus:** Students learn to distinguish between **countable** and **uncountable** nouns to apply *fewer* or *less* accurately in real-life contexts.
- **Differentiation Tips:**
 - Review countable vs. uncountable nouns before starting.
 - Provide visuals (e.g., photos of apples, milk, sugar) for English language learners or struggling readers.
- **Engagement Ideas:**
 - Turn the worksheet into a "grocery race." Call out items, and students hold up cards that say *fewer* or *less*.
 - Use a pretend shopping list where students explain their choices ("I'd buy fewer cookies because...").
- **Extension Ideas:**
 - Ask students to write their own short paragraph describing a trip to the grocery store using both words correctly.
 - Challenge higher-level learners to spot and correct incorrect *fewer/less* use in sample sentences from advertisements or packaging.