

Name _____

Choosing Fewer Or Less Answer Key

- | | |
|----------|-----------|
| 1. fewer | 6. less |
| 2. less | 7. fewer |
| 3. less | 8. less |
| 4. less | 9. fewer |
| 5. fewer | 10. fewer |

Teacher's Guide

- **Skill Focus:** Strengthens students' understanding of **fewer** and **less** by recognizing whether nouns are **countable** or **uncountable**.
- **Differentiation Tips:**
 - Review key examples before starting: countable (books, chairs) vs. uncountable (water, time).
 - For visual learners, provide quick sketches of "many vs. much" examples to reinforce meaning.
- **Engagement Ideas:**
 - Use "hand signs" for answers: hold up one finger for *fewer* and two for *less* during oral review.
 - Turn it into a team competition with a "Grammar Lightning Round."
- **Extension Ideas:**
 - Ask students to write two original tricky sentences of their own using both words correctly.
 - Challenge advanced learners to explain why *less* sometimes appears with numbers or time (e.g., *less than five minutes*).