

Name _____

Pair-Up And Fill-In Answer Key

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| 1. fewer books | 6. less time |
| 2. less water | 7. fewer cookies |
| 3. fewer pencils | 8. fewer cups |
| 4. less noise | 9. fewer apples |
| 5. less rice | 10. less air |

Teacher's Guide

- **Skill Focus:** Strengthens students' ability to match **fewer** and **less** with appropriate nouns by distinguishing between **countable** and **uncountable** examples.
- **Differentiation Tips:**
 - Have struggling learners first sort the word bank into "things you can count" vs. "things you measure."
 - Provide oral practice for English learners by having them say both parts aloud before writing.
- **Engagement Ideas:**
 - Turn it into a "Word Bank Race." Students compete to use all nouns correctly with the right determiner.
 - Add a mini whiteboard challenge where students hold up either *fewer* or *less* when you read a noun aloud.
- **Extension Ideas:**
 - Encourage students to create three new sentences of their own using words from the bank.
 - Challenge advanced learners to add adjectives before nouns (e.g., "fewer library books," "less cold water") for deeper sentence practice.