

Name _____

Tasty Determiners Answer Key

- | | |
|----------|-----------|
| 1. less | 6. fewer |
| 2. fewer | 7. less |
| 3. less | 8. fewer |
| 4. fewer | 9. less |
| 5. less | 10. fewer |

Teacher's Guide

- **Skill Focus:** Reinforces correct use of **fewer** and **less** in real-life, recipe-themed contexts, linking grammar with everyday vocabulary.
- **Differentiation Tips:**
 - For struggling learners, review concrete vs. abstract nouns or use visuals of food items to show countable versus uncountable examples.
 - For advanced learners, encourage them to explain *why* their answer fits the context in a full sentence.
- **Engagement Ideas:**
 - Turn the worksheet into a "Grammar Kitchen." Students pretend to be chefs correcting sentences on a recipe card.
 - Use cooking props (plastic fruit, measuring cups) to demonstrate which items need *fewer* or *less*.
- **Extension Ideas:**
 - Ask students to write their own short recipe using both words correctly.
 - Have them compare two dishes and describe one as having *fewer ingredients* and *less sugar* for practice with mixed examples.