Name
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# **Quick Count Check Answer Key**

- 1. few
- 2. less
- 3. few
- 4. less
- 5. few

### Teacher's Guide

• Focus Skill: Understanding the difference between few (countable nouns) and less (uncountable nouns).

## • Differentiation Tips:

- Review quick examples of countable vs. uncountable nouns before the quiz (e.g., apples vs. water).
- Provide word cues for learners who need support, such as "Can you count it?" to help with decision-making.

# Engagement Ideas:

- Use this as an "exit ticket" by collecting answers at the end of class for quick comprehension checks.
- Turn it into a mini competition where students raise hands to vote for few or less as sentences are read aloud.

#### Extension Activities:

- Have students create one additional sentence of their own using both words correctly.
- Ask learners to explain one example aloud, describing how they knew whether the noun was countable or not.

