

Precision Check Answer Key

Part A: 1. few 2. less 3. fewer 4. less 5. Fewer

Part B:

6. Fewer students at the meeting this week.

7. Correct.

8. Less homework tonight.

9. Less bread on the shelf than expected.

10. Correct.

Part C: (Answers will vary; sample)

11. Using **few/fewer** and **less** correctly makes writing more precise and professional. It shows understanding of grammar and helps avoid confusion.

12. Example: "I drink less soda and eat fewer cookies to stay healthy."

Teacher's Guide

- **Focus Skill:** Mastering nuanced use of **few/fewer** and **less** in writing, speech, and reflection.
- **Differentiation Tips:**
 - Review real-world examples (e.g., store signs that say "10 items or less") and discuss why they're debated.
 - Allow ELL students to highlight countable and uncountable nouns first before answering.
- **Engagement Ideas:**
 - Hold a quick "grammar debate" over tricky examples ("less people" vs. "fewer people").
 - Let students pair up to explain their reasoning aloud before writing corrections.
- **Extension Activities:**
 - Have students collect examples from ads, headlines, or online posts using **few** or **less** and analyze correctness.
 - Encourage reflective writing on how language precision affects credibility and clarity in academic and professional contexts.