

Name \_\_\_\_\_

## Market Mix-Up Answer Key

- |         |                |
|---------|----------------|
| 1. few  | 6. less        |
| 2. less | 7. few         |
| 3. few  | 8. less        |
| 4. less | 9. few, less   |
| 5. few  | 10. less, less |

### Teacher's Guide

- **Focus Skill:** Differentiating **few** (for countable nouns) and **less** (for uncountable nouns) in real-world contexts like shopping.
- **Differentiation Tips:**
  - Provide a short pre-lesson review using visuals (e.g., apples vs. water) to help students distinguish countable vs. uncountable nouns.
  - Offer a word bank or examples for learners who need additional support.
- **Engagement Ideas:**
  - Have students create their own "grocery list sentences" using **few** and **less** correctly.
  - Play a "Shopping Relay" where students quickly categorize nouns as countable or uncountable before writing sentences.
- **Extension Activities:**
  - Ask students to rewrite two sentences, changing them to show opposite meanings (for example, "less milk" → "more milk").
  - Encourage advanced learners to research and discuss exceptions (e.g., "less than 10 miles") to deepen understanding.