

Name _____

Morning Quantities Answer Key

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|------------|------------|
| 1. a few | 6. the few |
| 2. few | 7. a few |
| 3. the few | 8. few |
| 4. a few | 9. the few |
| 5. few | |

Sample Justification: "I chose *the few* because it describes a specific small group."

Teacher's Guide

- **Skill Focus:** Helps students identify how **few**, **a few**, and **the few** change meaning and tone, reinforcing usage in quick, daily practice.
- **Differentiation Tips:**
 - Discuss the emotional tone each determiner adds before students begin.
 - Allow beginners to focus only on choosing correct words; have advanced learners explain tone in their justifications.
- **Engagement Ideas:**
 - Turn it into a "Daily Starter Challenge" where students earn points for correct answers and strong reasoning.
 - Have volunteers read their justifications aloud and compare interpretations.
- **Extension Activities:**
 - Ask students to write their own bell-ringer sentences using each determiner correctly.
 - Use these short activities as journal prompts that expand into a paragraph later in the week.