

Quantity In Context Answer Key

Sample Response)

During the school fundraiser, *few* students showed up at first, and it seemed the event might fail. Thankfully, *a few* determined volunteers refused to give up and started promoting it online. By the afternoon, *the few* who had stayed from the beginning were joined by others who heard the buzz. Their teamwork inspired the rest of the class to contribute in small ways. In the end, what began as a nearly empty gym turned into a proud success story.

Teacher's Guide

- **Skill Focus:** Encourages mastery of how *few*, *a few*, and *the few* convey subtle differences in tone, quantity, and specificity within connected writing.
- **Differentiation Tips:**
 - Provide examples of tone before writing (e.g., "few" = negative, "a few" = hopeful, "the few" = selective or proud).
 - Allow struggling writers to brainstorm sentences separately before combining them.
- **Engagement Ideas:**
 - Have students swap paragraphs and identify each determiner's tone.
 - Host a "word detective" challenge where peers explain why a determiner fits its sentence.
- **Extension Activities:**
 - Ask advanced students to revise their paragraph to change its overall tone by switching determiners.
 - Encourage connections to literature, news, or personal experiences that show scarcity or selectiveness in real-world writing.