Name
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# **Stance In Sentences Answer Key**

### **Sample Responses**

- 1. **A few** students applied for the scholarship.
- 2. The few hikers who were prepared reached the top safely.
- 3. **Few** volunteers showed up on the cleanup day.
- 4. **The few** readers who finished the novel truly understood its meaning.
- 5. **Few** people took the opportunity to enter the art contest.
- 6. **A few** neighbors came back to finish the work.
- 7. **The few** players who advanced to the finals were celebrated by everyone.
- 8. **Few** people attended the workshop on the actual day.
- 9. **The few** musicians who played original songs were invited to record them.
- 10. The few actors selected for the lead roles impressed the audience.

#### Teacher's Guide

• **Skill Focus:** Helps students use **few**, **a few**, and **the few** to express tone and author's stance when joining related ideas.

# • Differentiation Tips:

- Begin by modeling how each determiner subtly changes the meaning of a sentence pair.
- o Provide sentence stems (e.g., "\_\_\_ students who...") for students who need extra structure.

## • Engagement Ideas:

- o Turn it into a "Tone Swap" game: after combining, have students switch their determiners to see how tone changes.
- Encourage students to justify their word choice in a short reflection sentence.

#### • Extension Activities:

- Have advanced students write two different versions of the same combined sentence, each showing a different stance.
- Ask students to find examples of these determiners in nonfiction articles and explain the author's intent.

