

## Small Numbers, Big Success Answer Key

When the robotics club first started, only **few** students joined. Mr. Davis hoped more would come once the projects began. After a month, **a few** curious newcomers showed up to see the robots in action. They were amazed by **the few** who had already built working models from recycled materials. During the science fair, **few** visitors stopped by their booth, but **the few** who stayed asked great questions about how the designs worked. In the end, **a few** members earned medals for creativity and teamwork, proving that dedication can turn small numbers into big success.

### Teacher's Guide

- **Skill Focus:** Strengthens understanding of **few**, **a few**, and **the few** by applying them in real context to emphasize tone and meaning differences.
- **Differentiation Tips:**
  - Model the first two blanks together, discussing how each choice changes the sentence's tone.
  - Provide guiding questions such as "Is this sentence negative, positive, or specific?" to help students reason their answers.
- **Engagement Ideas:**
  - Read the story aloud, pausing for students to suggest which determiner fits before revealing answers.
  - Have students color-code their answers to show whether each word expresses scarcity, positivity, or selectiveness.
- **Extension Activities:**
  - Challenge advanced learners to rewrite the narrative by swapping determiners and explaining how the meaning changes.
  - Invite students to create their own short paragraph about a team, club, or event using all three determiners correctly.