

Art Show Fix-Up Answer Key

Corrected Version

During the school art show, **a few** of my classmates submitted paintings, and **a few** of them won prizes. **The few** students who didn't join said they were too nervous to display their work. I walked around the gym and noticed **few** people actually paying attention to the sculptures. **A few** artists had worked for months on their projects, yet **the few** that stayed to see the reactions looked disappointed. By the end of the night, **few** entries received much attention, but **a few** teachers praised the effort of all who participated.

Teacher's Guide

- **Skill Focus:** Reinforces how context determines the correct choice among **few**, **a few**, and **the few**, emphasizing tone and meaning.
- **Differentiation Tips:**
 - Read the passage aloud and discuss tone changes if the wrong determiner is used.
 - Provide guided hints (e.g., "Does this sentence sound negative or positive?") for students who struggle.
- **Engagement Ideas:**
 - Let students highlight all determiners first, then collaborate in pairs to agree on revisions.
 - Have a brief class debate over one sentence's possible interpretations to build critical thinking.
- **Extension Activities:**
 - Challenge advanced students to write their own mini paragraph with at least two intentional determiner errors for peers to fix.
 - Ask students to explain how "few" versus "a few" changes the emotional tone of a sentence in their revision.