Scarce Or Selective Answer Key

Underlined Determiners:

- *a few* small positive quantity (**scarcity**)
- *few* almost none (**scarcity**)
- *the few* specific limited group (**selectiveness**)
- *a few* small positive quantity (**scarcity**)
- *few* almost none (**scarcity**)
- *the few* specific limited group (**selectiveness**)
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Teacher's Guide

• **Skill Focus:** Strengthens understanding of how **few**, **a few**, and **the few** differ in meaning and tone within context.

• Differentiation Tips:

- Read the passage aloud and have students listen for each determiner before reading silently.
- Provide color-coding: blue for scarcity, green for selectiveness.

Engagement Ideas:

- Challenge students to highlight or circle determiners in their own independent reading books.
- Allow partners to explain why they labeled each instance as scarcity or selectiveness.

• Extension Activities:

- Ask students to write a short paragraph about a school event using all three determiners correctly.
- Have advanced learners rewrite the passage changing every determiner to alter the tone and see how meaning shifts.

