

Name _____

Triple Link Answer Key

1. D, 5
2. H, 4
3. G, 7
4. F, 1
5. C, 2
6. A, 8
7. B, 3
8. E, 6

Teacher's Guide

- Review that exponent form, repeated multiplication, and the numerical value all represent the same quantity.
- Encourage students to match the exponent form with the repeated multiplication first, then find the numerical value.
- Differentiate by allowing students to evaluate only part of the worksheet while others complete all three matches independently.
- Pair students and have them explain how they found each match before comparing answers.
- Increase engagement by timing the activity and challenging students to improve their accuracy on a second round.
- Extend learning by having students create one new set consisting of an exponent expression, its repeated multiplication, and its value for a classmate to solve.