

Name \_\_\_\_\_

## Gentle Truth Check Answer Key

1. E	6. D	11.E
2. E	7. E	12.D
3. D	8. D	13.D
4. D	9. E	14.E
5. E	10.E	15.D

- **Teaching Tips:**

- Review the difference between **direct** and **euphemistic** language before beginning.
- Model the first few items aloud, explaining *why* a phrase sounds gentler or more polite.
- Encourage discussion: ask students how hearing each version makes them feel.

- **Differentiation Strategies:**

- For **younger students (Grades 4-5)**: provide examples in simpler, everyday contexts (e.g., "He's heavy" vs. "He's big-boned").
- For **older students (Grades 6-7)**: introduce cultural or professional euphemisms (e.g., "laid off," "passed on").
- Allow advanced learners to rewrite sentences in both direct and euphemistic forms.

- **Extension Ideas:**

- Have students find euphemisms in news articles, TV shows, or song lyrics.
- Create a "Word Makeover" mini-project where students transform harsh sentences into polite versions.
- Discuss the **purpose** of euphemisms—when they help communication and when they might hide the truth.