

Name _____

Soft Talk Swap Answer Key

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|----------------------------|----------------------------------|
| 1. C - passed away | 6. B - downsizing |
| 2. D - let go | 7. I - less than successful |
| 3. E - senior citizen | 8. H - ended the friendship |
| 4. J - collects waste | 9. A - going through tough times |
| 5. F - stretched the truth | 10. G - relocated |

Teacher's Guide

- **Tips for Differentiation:**
 - For **younger students (Grades 3-4)**: read aloud the harsh words and discuss why people might want to soften them.
 - For **older students (Grades 5-7)**: ask them to create new euphemisms of their own or identify examples in stories or media.
 - For **advanced learners**: explore the **tone and intent** behind euphemisms—when do they help communication, and when can they hide the truth?
- **Engagement Ideas:**
 - Role-play polite vs. direct speech in conversations.
 - Make a “gentle words” poster for classroom display.
 - Discuss cultural differences in euphemisms (e.g., “restroom” vs. “toilet”).
- **Extension Activities:**
 - Students can rewrite a short paragraph, replacing harsh words with euphemisms.
 - Encourage them to compare euphemisms in songs, news headlines, or advertisements.