

Name _____

Benchmark Pairs Answer Key

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|-------------|---------------|
| 1. G. 3 cm | 6. J. 1 kg |
| 2. I. 7 in. | 7. E. 5 mL |
| 3. F. 2 m | 8. C. 2 L |
| 4. D. 8 m | 9. A. 30 cm |
| 5. B. 1 g | 10. H. 30 in. |

Teacher's Guide

- Review each unit briefly before students begin the match-up.
- Encourage students to visualize or compare each item with familiar objects.
- For support, have students first identify whether each benchmark measures length, weight, or capacity.
- For differentiation, allow students to use rulers or classroom objects to check unfamiliar benchmarks.
- Increase engagement by reading a benchmark aloud and having students predict which item matches it.
- As an extension, have students create three new object and benchmark pairs using units from the worksheet.