

Name _____

Measure Sense Answer Key

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|-------------|--------------|
| 1. A. 19 cm | 6. B. 2 L |
| 2. B. 2 m | 7. A. 3 cm |
| 3. A. 150 g | 8. C. 2 ft. |
| 4. B. 4 kg | 9. C. 1 kg |
| 5. A. 5 mL | 10. B. 150 L |

Teacher's Guide

- Encourage students to consider both the number and the unit before choosing an answer.
- Review familiar measurement benchmarks, such as a meter being close to the height of a doorknob from the floor.
- For support, let students identify whether each question measures length, weight, or capacity first.
- For differentiation, have students eliminate clearly unreasonable choices before selecting an answer.
- Increase engagement by asking students to find a real classroom object that is close to one of the listed measurements.
- As an extension, have students write one realistic and two unreasonable measurements for a familiar object.