

Name _____

Time Sense Challenge Answer Key

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|------------------|------------------|
| 1. A. 30 seconds | 6. A. 1 second |
| 2. C. 20 minutes | 7. C. 8 hours |
| 3. B. 2 hours | 8. B. 10 minutes |
| 4. B. 2 minutes | 9. A. 10 seconds |
| 5. A. 2 minutes | 10. B. 7 hours |

Teacher's Guide

- Review seconds, minutes, and hours using familiar examples before students begin.
- Encourage students to picture themselves completing each activity before choosing.
- For support, have students first decide whether each activity takes seconds, minutes, or hours.
- For differentiation, allow reasonable variations when discussing how long real activities may take.
- Increase engagement by timing one or two quick classroom activities and comparing the results with students' estimates.
- As an extension, have students estimate and then time three short activities to see how close their estimates are.