

Name _____

Capacity Sense Answer Key

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|---------------|--------------|
| 1. A. 30 mL | 6. C. 2 L |
| 2. A. 250 mL | 7. B. 10 L |
| 3. B. 500 mL | 8. C. 1 gal |
| 4. B. 1 L | 9. B. 15 L |
| 5. A. 8 fl oz | 10. C. 150 L |

Teacher's Guide

- Review milliliters, liters, fluid ounces, and gallons before students begin.
- Encourage students to think about the container's size before comparing the choices.
- For support, show familiar examples of a cup, 1-liter bottle, and gallon jug as benchmarks.
- For differentiation, let students first identify which choices are clearly too small or too large.
- Increase engagement by asking students to rank several containers from smallest to largest capacity.
- As an extension, have students choose three containers at home or school and estimate each capacity using an appropriate unit.