

Name _____



1. Nearest ten: $50 + 90 = 140$
2. Nearest hundred: $100 + 500 = 600$
3. Nearest hundred: $700 + 200 = 900$
4. Nearest thousand: $2,000 + 4,000 = 6,000$
5. Nearest ten: $80 + 120 = 200$
6. Nearest thousand: $1,000 + 3,000 = 4,000$
7. Nearest hundred: $400 + 500 = 900$
8. Nearest thousand: $6,000 + 3,000 = 9,000$

Teacher's Guide

- Quick implementation: Remind students that the size of the numbers can help them choose a useful rounding place. Discuss one example before independent work.
- Differentiation: Guide students to use tens for smaller numbers, hundreds for three-digit numbers, and thousands for four-digit numbers. Challenge advanced students to explain why another rounding place might also be useful.
- Engagement: Have students compare their choices with a partner before revealing their estimated sums.
- Extension: Ask students to estimate each problem using a different place value and compare which estimate is closer to the exact sum.

Estimate Investigators