

Name _____

Quotient Roundup Answer Key

1. $500 \div 6 \approx 83$
2. $700 \div 9 \approx 78$
3. $1,200 \div 4 = 300$
4. $2,400 \div 8 = 300$
5. $3,600 \div 6 = 600$
6. $1,600 \div 20 = 80$
7. $2,800 \div 30 \approx 93$
8. $4,200 \div 40 = 105$
9. $5,900 \div 60 \approx 98$
10. $7,100 \div 70 \approx 101$

Teacher's Guide

- Quick implementation: Review the indicated rounding place before students begin. Emphasize that the rounded quotient is an estimate.
- Differentiation: Have students underline the digit that determines how each number should be rounded. Provide a rounding chart if needed.
- Engagement: Let students predict whether each estimated quotient will be greater than or less than 100 before calculating.
- Extension: Have students calculate selected exact quotients with a calculator and compare them with their estimates.