

Name _____

Estimate Face-Off Answer Key

1. A. 40
2. B. 50
3. A. 60
4. A. 70
5. B. 200
6. B. 200
7. A. 200
8. A. 200

Teacher's Guide

- Quick implementation: Remind students that a good estimate uses compatible numbers that are easy to divide and close to the original dividend.
- Differentiation: Have students compare how far each compatible dividend is from the original dividend before choosing.
- Engagement: Let students award one point to the winning estimate in each "showdown" and explain why it wins.
- Extension: Have students create two estimates for a new division expression and challenge a partner to identify the more reasonable one.