

Name _____

Fact Family Estimates Answer Key

1. 30
2. 40
3. 50
4. 60
5. 100
6. 100
7. 200
8. 200

Teacher's Guide

- Quick implementation: Review how multiplication and division are inverse operations. Model how a known multiplication fact can provide an easy division estimate.
- Differentiation: Let students use a multiplication chart to identify nearby multiples of each divisor.
- Engagement: Cover the "Think" lines and challenge students to predict the multiplication fact before revealing it.
- Extension: Have students find a different nearby multiple for each problem, calculate a second estimate, and decide which estimate is closer to the original quotient.