

Name _____

Estimate Faceoff Answer Key

1. Mia
2. Ava
3. Eli
4. Liam
5. Ruby
6. Ivy
7. Ella
8. Finn

Teacher's Guide

- Remind students that a reasonable estimate uses numbers close to the original factors and is easy to calculate mentally.
- Have students compare the rounded factors before comparing the estimated products.
- For extra support, let students identify which student's replacement factors are closer to the original numbers.
- For differentiation, ask advanced students to suggest an even better estimate when possible.
- Add engagement by assigning partners one fictional student each and having them defend that student's estimate before checking.
- As an extension, have students create a multiplication problem with one reasonable estimate and one unreasonable estimate for a classmate to evaluate.