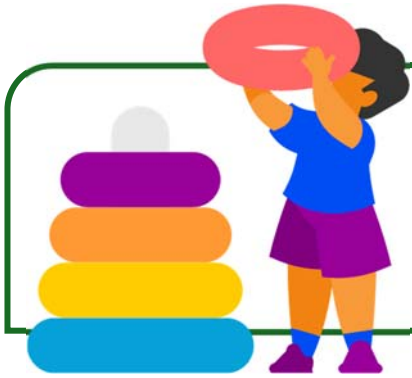


Name _____



Playground Helpers

Directions: Read the short story below. Then answer each question about how the main character joined and left the group.

At recess, Tyler noticed his classmates building a big obstacle course out of cones and jump ropes. He wanted to be part of the fun but wasn't sure how to join. After watching for a moment, he walked up and said, "That looks awesome! Can I help?" The group smiled and gave him a job setting up the cones. Tyler worked carefully, listened to others' ideas, and cheered when the course was finished. When the bell rang, Tyler said, "Thanks for letting me help build it. That was great teamwork!" His friends waved goodbye as they all headed inside together.

1. What did Tyler do before asking to join?
 - A. He shouted to get attention
 - B. He took a jump rope without asking
 - C. He told them their game looked boring
 - D. He watched quietly and waited for a good time
2. Which words show that Tyler joined politely?
 - A. "That looks awesome! Can I help?"
 - B. "Move over, I'm helping!"
 - C. "You don't need me."
 - D. "I'll do this by myself."
3. What did Tyler do to be a good teammate?
 - A. Ignored what others said
 - B. Worked carefully and listened
 - C. Walked away without helping
 - D. Told others to stop talking
4. How did Tyler exit the activity kindly?
 - A. He left without saying anything
 - B. He yelled at everyone
 - C. He said thank you and showed appreciation
 - D. He refused to go inside
5. What lesson does this story teach?
 - A. Joining a group means taking charge
 - B. It's polite to ask and say thank you
 - C. Always work alone on the playground
 - D. You should only join if someone invites you first