

Name _____

Group Moments Answer Key

- | | |
|------------|-------------|
| 1. Joining | 6. Leaving |
| 2. Leaving | 7. Joining |
| 3. Joining | 8. Leaving |
| 4. Leaving | 9. Joining |
| 5. Joining | 10. Leaving |

Teacher's Guide

- **Skill Focus:** Understanding the difference between **entering** and **exiting** group activities, reinforcing polite communication and awareness of social timing.
- **Differentiation Tips:**
 - For visual learners, provide color-coded cards or sentence strips labeled "Joining" and "Leaving."
 - Allow students to act out examples instead of writing responses.
 - Offer simplified sentence starters for emerging readers (e.g., "Can I join?" "Thanks, I'm leaving now.").
- **Engagement Ideas:**
 - Use this as a movement activity by having students stand on one side of the room for Joining and the other for Leaving.
 - Create new sentences together as a class and decide which category they belong in.
- **Extension Ideas:**
 - Ask students to draw a picture of a time they joined or left a group politely.
 - Have students brainstorm kind words and body language that match both joining and leaving situations.