Name
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# **Join And Leave Lines Answer Key**

### **Sample Responses**

- 1. Entry: "Hey, that project looks cool! Can I help paint?" Exit: "This was fun-thanks for letting me help. I need to go now."
- 2. Entry: "Hi, I saw that movie too! Can I join your conversation?" Exit: "That was a great chat. I have to head out, see you later."
- 3. Entry: "Would it be okay if I joined your study group?" Exit: "Thanks for studying with me. I'll review the rest tonight."
- Entry: "This game looks fun! Mind if I play a round?"
   Exit: "That was great-thanks for the game. I have to go now."
- 5. Entry: "Hey everyone, can I sit here with you?"

  Exit: "This was awesome! I have to run to class, see you later."

#### Teacher's Guide

• **Skill Focus:** Developing **social communication**, **self-regulation**, and **situational awareness** when joining and leaving group interactions.

### • Differentiation Tips:

- o Provide sentence frames for students needing extra language structure ("Can I join...?" "Thanks for letting me...")
- o Allow role-playing or visual cue cards for nonverbal learners.
- Use modeling and guided practice for students with limited social confidence.

## • Engagement Ideas:

- Pair students to act out their entry and exit scripts in classroom roleplays.
- Use real-life examples (clubs, study sessions, lunch groups) to practice natural interactions.

#### Extension Ideas:

- Have students write short dialogues that include both entry and exit phrases.
- Encourage students to reflect on how respectful communication builds better group relationships.

