

Respectful Revisions Answer Key

Sample Responses

1. "Thanks, I'd love to help. What can I do?"
2. "Sure, I'll listen and join in if that's okay."
3. "Thanks for letting me help out! I'll see you later."
4. "That sounds great, I'd like to be part of the group."
5. "It really was! Thanks for including me."

Teacher's Guide

- **Skill Focus:** Building **social awareness**, **respectful communication**, and **tone regulation** in group entry and exit moments.
- **Differentiation Tips:**
 - Provide a list of positive entry and exit phrases for students needing language support.
 - Allow role-play or partner work for students who benefit from auditory learning.
 - Offer sentence starters ("Thanks for...", "Can I join...", "I appreciate...") for guided rewriting.
- **Engagement Ideas:**
 - Turn this into a "Dialogue Makeover Challenge," where students act out both versions to compare tones.
 - Discuss how word choice and tone change the meaning of the same message.
- **Extension Ideas:**
 - Have students write a short skit showing polite group entry and exit.
 - Encourage journaling on how improving tone can strengthen teamwork and friendships.