

Group Signal Sleuths Answer Key

1. Open (clues: "we're about to start," "grab a seat," "want to play")
2. Closed (clues: "before anyone else joins," "we don't want to lose focus")
3. Open (clues: "want to help," "thanks for including me")
4. Closed (clues: "private," "catch up later")
5. Open (clues: "who needs help," "perfect timing," "you can work with me")

Teacher's Guide

- **Skill Focus:** Teaching students to recognize **verbal and social cues** that signal when a group is **open or closed** to new participants.
- **Differentiation Tips:**
 - Provide visual icons (open door/closed door) to represent group readiness for concrete learners.
 - Read dialogues aloud and model tone differences (friendly vs. private).
 - Allow oral discussion instead of underlining for students needing writing support.
- **Engagement Ideas:**
 - Use role-play where students act out open and closed group situations using body language.
 - Have students listen for "inviting" or "private" tones in sample recordings or teacher-led readings.
- **Extension Ideas:**
 - Encourage students to write their own short group dialogues that include clear open or closed cues.
 - Connect the skill to real-life examples like joining group work, clubs, or lunch table conversations.