

Name _____

Group Timing Answer Key

1. D
2. C
3. A
4. B
5. B

Teacher's Guide

- **Skill Focus:** Recognizing **nonverbal communication** to decide when to appropriately **enter or exit** social groups.
- **Differentiation Tips:**
 - Provide illustrated cue cards (smiling faces, crossed arms, waving hands) for visual learners.
 - Have students act out each scenario for kinesthetic reinforcement.
 - Offer simplified choices or sentence stems for students needing extra language support.
- **Engagement Ideas:**
 - Turn this into a "Social Detective" game where students guess hidden social meanings in body language photos.
 - Pair students to read dialogues aloud, focusing on tone and expression.
- **Extension Ideas:**
 - Ask students to create their own dialogue that shows when to join or leave a group politely.
 - Discuss how reading nonverbal cues can help in class discussions, sports teams, and friendships.