

Name _____

Digraph Reading Spotlight Answer Key

1. He sat on a bench.
2. It splashed as it swam.
3. A fish.
4. The fish clung to the net.
5. He wanted to show it to his class later.

Teacher's Guide

- This passage provides repeated exposure to **ending digraphs** such as ck, sh, ng, ch, and tch within natural text to build fluency and pattern recognition.
- Support students by previewing the digraphs before reading and having them underline a few examples in the passage.
- For differentiation, allow emerging readers to read with a partner or echo read. Challenge advanced students by asking them to highlight all digraph words and sort them by ending pattern.
- For engagement, let students illustrate one scene from the passage using as many digraph words as they can label.