

Name _____

Switch The Blend Answer Key

Note: Many possible answers are acceptable as long as students keep the ending blend and create a real word. Sample answers below.

- | | |
|----------------------------|------------------------------|
| 1. lump → bump, dump, jump | 6. hunt → punt, runt |
| 2. camp → limp, ramp, damp | 7. jump → bump, slump, stump |
| 3. vest → best, west, pest | 8. wind → find, mind, kind |
| 4. sand → hand, land, band | 9. belt → melt, pelt, felt |
| 5. tilt → belt, felt, melt | 10. lamp → camp, ramp, damp |

Teacher's Guide

- **Differentiation Tips**

- Provide a list of approved ending blends (mp, nd, lt, nt, st) for reference if students need support.
- Say the ending blend aloud and ask students to brainstorm beginning sounds before writing.
- Allow advanced learners to create three different new words per item instead of one.

- **Engagement Ideas**

- Turn the activity into a quick oral game where students pass a ball and say a new switch-a-sound word each turn.
- Have partners check each other's words to confirm they are real and spelled with the same blend.

- **Extension Activities**

- Ask students to choose their favorite new word and draw a labeled picture of it.
- Invite students to build a short silly sentence using two of their new blend words.