

Ending Blend Fixers Answer Key

1. He stood in **front** of the shed.
2. The pup tried to **jump** across the tiny puddle.
3. Tim grabbed the **flat** rock by mistake.
4. We could not find the **bent** umbrella.
5. The **wind** blew the hat off my head.
6. Maya felt a **quick** tap on her arm.

Teacher's Guide

- **Differentiation Tips**
 - Pre-teach common ending blends such as **nt**, **mp**, **nd**, **lt**, and **st** before students edit.
 - Provide a small list of correct blend words for students who need extra support.
 - Challenge advanced learners by asking them to explain why the incorrect word does not make sense in the sentence.
- **Engagement Ideas**
 - Let students act as **Word Detectives**, circling the incorrect word before rewriting the sentence.
 - Do a quick class share where volunteers read their corrected sentences aloud.
- **Extension Activities**
 - Have students create one new sentence that includes a correct ending blend word.
 - Invite students to highlight all ending blends in their rewritten sentences to reinforce pattern recognition.