

Name _____

The Lost Sketchbook Answer Key

1. Worried or anxious.
2. Her heart raced, and she searched frantically, showing nervousness and panic.
3. Concerned or sympathetic; he wanted to help her.
4. Surprised and relieved.
5. Grateful and joyful because she got her sketchbook back and appreciated her friend's help.
6. Answers will vary, but students should relate to feeling worried and then relieved when something lost was found.

Teacher's Guide

- **Differentiation Tips:**
 - Read the passage aloud and pause to discuss each emotional cue or body reaction.
 - Provide visual emotion cards showing Leah's feelings at different parts of the story.
 - Allow students who struggle with writing to answer verbally or with sentence starters.
- **Engagement Ideas:**
 - Have students role-play the story and identify when each emotion changes.
 - Create a timeline showing how Leah's emotions shift from start to end.
 - Ask students to draw Leah's face at three points in the story (worried, surprised, happy).
- **Extension Ideas:**
 - Invite students to write an alternate ending showing Leah managing her feelings differently.
 - Have students write their own short story using three new emotion words.
 - Connect to emotional regulation by discussing healthy ways to calm down when worried.