

## Smooth Scene Builder Answer Key

Sample combined version:

The crowded market buzzed with loud voices as tightly packed stalls displayed bright cloths in every direction. Spices drifted through the warm air, mixing with the cheerful tune of a musician playing nearby, creating a lively atmosphere.

(Any student response that combines sentences smoothly without losing meaning is acceptable.)

### Teacher's Guide

- Teach students to look for sentences that repeat ideas or belong naturally together, then combine them using conjunctions, descriptive phrases, or varied sentence openings.
- Encourage use of **comma phrases**, **participial phrases**, and **connecting words** like as, while, because, and which.
- Provide a mini toolkit for support: adding adjectives, combining with prepositional phrases, or linking actions with verbs ending in ing.
- For grades 4 to 6, focus on merging two or three sentences at a time.
- For grades 7 to 12, push students to revise for rhythm, pacing, and descriptive strength.
- Allow peer review so students can compare versions and discuss what feels smooth or choppy.
- Extension idea: Give students a set of five unrelated short sentences and challenge them to craft one coherent descriptive paragraph using logical connections.