

The Homophone Trap Answer Key

Corrected Passage

Yesterday, Mia and Oliver packed **their** bags because **they were** going on a trip. First, they went **to** the train station, but they got lost because the directions weren't clear. "I think **you're** standing on the wrong platform," Mia said. "No, I'm sure we're right over **here**," Oliver replied. When the train arrived, **its** whistle was very loud, and Mia said, "Wow, that sound is way **too** sharp for my ears." Finally, they found **their** seats and settled in, excited to start **their** journey.

Teacher Notes/Guide

- **Skill Focus:** Students practice recognizing when a word is spelled correctly but **misused in context**.
- **Homophones Covered:** their/there/they're, your/you're, here/hear, its/it's, to/too.
- **Tips for Instruction:**
 - Encourage students to read aloud; misused homophones often "sound right" but don't make sense in the sentence.
 - Teach them to ask: *Does the word show possession? A place? A contraction?*
 - Reinforce that proofreading is about meaning, not just spelling.
- **Extension Idea:** Have students write a short paragraph (5-6 sentences) that intentionally misuses at least 5 homophones, then trade papers to find and replace the errors.