

Name \_\_\_\_\_

## Lantern Light Echo Answer Key

### Reflection Questions (Sample Answers):

1. Answers will vary. Example: Paragraph 1 was easiest because it had short, rhythmic sentences.
2. Answers will vary. Example: Paragraph 3 was hardest because of the long descriptive sentence.
3. Students should note that they slowed down and grouped phrases together to keep the meaning clear.
4. The author wanted readers to sound **joyful, peaceful, and full of wonder**, matching the festival's mood.

### Teacher's Guide / Notes

- **Model Whole Paragraphs:** Read each paragraph fluently, showing students how sentences connect into a smooth flow.
- **Chunking Practice:** Point out natural phrase breaks: commas, periods, and conjunctions, to help students manage pacing.
- **Encourage Expression:** Remind students that description-heavy paragraphs should sound vivid and full of awe, while dialogue or action might need excitement.
- **Different Voices Option:** Allow pairs of students to echo entire paragraphs back to each other after teacher modeling.
- **Extension Idea:** Have students record themselves echoing a paragraph, then listen back to self-check fluency and expression.