

Name _____

Rollercoaster Reading Answer Key

Reflection Questions (Sample Answers):

1. Example: Sentence 1 was easiest because the slow pace gave me time to think about the words.
2. Example: Sentence 3 was hardest because it was fast and I had to stay focused to keep the rhythm.
3. Speed makes the story feel different: **slow feels suspenseful, medium feels steady, and fast feels exciting.**
4. Practicing at different speeds builds fluency by improving **control, flexibility, and comprehension under varied pacing.**

Teacher's Guide / Notes

- **Model Pacing Clearly:** Overemphasize speed differences at first (very slow vs. very fast) so students clearly hear the contrast.
- **Hand Signals for Speed:** Use gestures (slow = hand moving slowly, medium = steady, fast = quick motion) to cue students before they echo.
- **Balance Accuracy and Speed:** Remind students that the goal is **not rushing** but reading accurately at the same pace as the model.
- **Whole-Class Race:** Read one line at a chosen pace, have the class echo together, then gradually change speeds to test flexibility.
- **Extension Idea:** Pair students: one reads at a chosen pace, the other echoes, then switch roles for added practice.