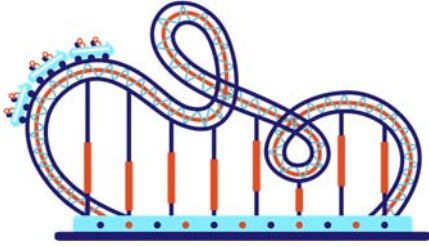


Name _____



Rollercoaster Reading

Directions: Listen carefully as your teacher reads each sentence aloud at a **specific pace** (slow, steady, or fast). Echo the same sentence back at the **same speed**, making sure your pacing, phrasing, and expression match. The “race” is not about rushing; it’s about keeping **control and accuracy** while adjusting your reading speed.

The Rollercoaster Ride

Sentence 1 (slow pace): The cars crept slowly up the tall hill.

Sentence 2 (medium pace): Click, clack, click—the chain pulled tighter and tighter.

Sentence 3 (fast pace): Suddenly, the coaster zoomed down the track with a roar.

Sentence 4 (medium pace): Everyone screamed, laughed, and threw their hands into the air.

Sentence 5 (slow pace): At last, the ride slowed, rocking gently back to the station.

1. Which sentence was easiest to echo at the correct pace, and why?

2. Which sentence was hardest to keep up with at the teacher’s speed?

3. How does changing speed change the feeling of the story?

4. Why do you think practicing at different speeds helps with fluency?
