

Name _____



Echo Word Chains

Directions: Listen as your teacher reads **one or two words** aloud at a time. Echo those exact words back, matching **sound, pacing, and clarity**. Continue building the chain as the teacher adds on more words until the full sentence is complete. Focus on tricky or new vocabulary and practice pronouncing them smoothly.

Practice Chain (*The Desert Journey*)

Sentence 1:

- Teacher: "Golden" → Students: "Golden"
- Teacher: "Golden sand" → Students: "Golden sand"
- Teacher: "Golden sand dunes" → Students: "Golden sand dunes"

Sentence 2:

- Teacher: "Camels" → Students: "Camels"
- Teacher: "Camels carried" → Students: "Camels carried"
- Teacher: "Camels carried heavy packs" → Students: "Camels carried heavy packs"

Sentence 3:

- Teacher: "Travelers" → Students: "Travelers"
- Teacher: "Travelers walked" → Students: "Travelers walked"
- Teacher: "Travelers walked under the scorching sun" → Students: "Travelers walked under the scorching sun"

Sentence 4:

- Teacher: "Finally" → Students: "Finally"
- Teacher: "Finally, they" → Students: "Finally, they"
- Teacher: "Finally, they reached the oasis" → Students: "Finally, they reached the oasis"

Reflection Questions

1. Which tricky word did you practice most in this activity?
2. How did repeating words in a chain help you read more smoothly?
3. Which full sentence felt easiest to say after chaining the words?
4. Why do you think word echo chains are good for practicing new vocabulary?