

## Voice Level Echo Answer Key

### Reflection Questions (Sample Answers):

1. Answers will vary. Example: Medium was easiest because it felt most natural.
2. Example: Line 3 felt dramatic because shouting "We're almost at the top!" added excitement.
3. The passage felt peaceful when read softly, natural at medium volume, and full of energy when read loudly.
4. Adjusting volume is important because it shows **expression, emphasis, and audience awareness**, which make reading more engaging.

### Teacher's Guide / Notes

- **Model Clearly:** Over-exaggerate the volume differences at first so students clearly hear the contrast.
- **Call & Response Style:** Use hand signals (e.g., finger to lips = soft, flat palm = medium, raised hand = loud) so students know what's expected before echoing.
- **Balance Practice:** Remind students that "loud" means **energetic, not yelling**; they should stay clear and controlled.
- **Group Practice:** Try reading lines chorally (whole group echoing) in soft, medium, and loud voices.
- **Extension Idea:** Have students choose a favorite line and perform it in all three volumes, then discuss which sounded most effective and why.