

Name _____



Voice Level Echo

Directions: Listen carefully as your teacher (or partner) reads each line aloud in a **specific volume**: soft, medium, or loud. Echo the same line, **matching the exact volume level**. Pay attention to how changing volume can add **mood, emphasis, and drama** to the reading.

Practice Lines (*The Mountain Hike*)

1. The trail stretched ahead under the bright morning sun. (medium)
2. A bird chirped gently in the trees above. (soft)
3. "We're almost at the top!" shouted Lucas. (loud)
4. The wind whistled softly between the rocks. (soft)
5. A rushing waterfall roared nearby. (loud)
6. The hikers paused to drink cool water from their flasks. (medium)
7. "Look at that view—it's amazing!" exclaimed Mia. (loud)
8. The group sat quietly, watching the clouds drift by. (soft)

Reflection Questions

1. Which volume level was easiest for you to echo, and why?

2. Which line felt the most dramatic when read in a certain volume?

3. How did changing your volume change the feeling of the passage?

4. Why is it important for fluent readers to be able to adjust volume?

