

Name _____



Echo The Punctuation

Directions: Listen carefully as your teacher reads each line aloud, emphasizing the **punctuation marks** (pausing, stopping, or changing tone). Echo the line back, making sure to copy the teacher's **pauses, stops, and voice changes** exactly. Pay attention to how punctuation changes the meaning and rhythm of the sentence.

Practice Sentences (*The Treasure Hunt*)

1. Look over there! The map is under the rock.
2. Wait—did you hear that sound?
3. The cave is dark, cold, and full of echoes.
4. "I think we're close," whispered Sam.
5. Careful, careful... don't slip on the wet stones.
6. Do you see the glowing chest, or is it just my imagination?
7. We finally found it—the treasure of the island.
8. What should we do now? Celebrate, of course!

Reflection Questions

1. Which punctuation mark was easiest to notice and echo?
2. Which sentence was hardest to read smoothly with punctuation?
3. How does punctuation help you know when to pause or change your tone?
4. Why do you think punctuation is important for fluency?